

## 07 26 2011 Work Session

For ADA assistance, contact the Office of Equity and Compliance, 534-0781, at least 3 business days before the meeting.

### New Business

#### 1. [12:30 - 12:45 PM SCHOOL BOARD COMMENTS](#)

##### Minutes:

Chair Fields reviewed the topics for the FSBA Master Board training. Originally the topics were: Key Works of School Board, Leadership, Power through Policies, and Essentials of Leadership. However, Mrs. Fields would like to change the subjects to include the Role/Responsibility of the Board and Superintendent and, Fight the Good Fight: Creating Harmonious Relationships. This would be a more in depth training than what was covered during the Board Retreat with Tom Freijo earlier in the year.

##### Board consensus:

- Role, Responsibility and Relationship of Board and Superintendent
- The Essentials of Leadership.
- Fight the Good Fight: Creating Harmonious Relationships

The goal is to complete the training by May, 2012. Possible training dates are for October, January/February, and April/May.

Chair Fields reported that only Debra Wright submitted a potential candidate for the Value Adjustment Board: Linda Vinsett, owner of Petals, The Flower Shoppe in Lakeland. Tim Harris reported his candidate just confirmed his willingness to serve: Lee Saunders, Country Realty and Development.

Chair Fields reminded the Board to submit their names for the Sales Tax Oversight Committee.

To accommodate a request of PEA; the impasse hearing on August 3rd will be moved from 1:00 to 5:30 PM.

\*\*\*\*\*

Denny Dunn, Acting Assistant Superintendent of Human Resource Services, provided information on the Race to the Top (RTTT) grant's requirement for a teacher evaluation document and training. Each teacher (6300) will be scheduled two sessions to complete the 4-hour computer program during the first week of school. Through collaboration, Polk Education Association (PEA) and the Professional Development staff devised a schedule dedicating computer time for each teacher to have access to the 4-hour professional development training over a two-day period that week.

## Board Agenda Review

### 2. [12:45 - 1:00 PM REVIEW the July 26, 2011 School Board Agenda](#)

Attachment: [07 26 11 School Board Agenda.pdf](#)

Minutes:

C-10: Bid Recommendations - Armored Car Services

Dick Mullenax asked, due to the cost, why we are doing this? He believes this is a 'what if' response.

Mark Grey reported that the services will be funded through Food Service and Schools' Internal Accounts; it is a cost avoidance of a liability: employees traveling to and from the bank everyday. Also, the Internal Accounts Audit reflects that schools are not timely in making their deposits. Hillsborough, Manatee, and Pinellas Counties have the same service. Pick up times at each school will be adjusted after a 2-3 month trial period.

Debra Wright requested that a Board Summary be attached to the Bid Recommendations in the future.

Mr. Harris requested Sheila Phelps, Director of Internal Audit Services, audit the contract at the end of the year to verify the cost effectiveness and improvements in timely deposits.

Mrs. Fields commented that the backup should have been provided when the topic was first discussed. She requested the Superintendent ensure that backup is provided in advance in future circumstances.

C-55: Donation of bus to New Beginning Charter High School

Debra Wright announced that she will abstain from voting on the donation because a family member is employed there.

## Discussion

### Administration - Superintendent's Office

#### 3. [1:00 - 1:20 PM WORKFORCE EDUCATION REVIEW](#)

Attachment: [Workforce Department Update.pdf](#)

Minutes:

John Small, Senior Director of WorkForce Education, provided several short videos on academies provided by the District.

A few of the other services provided by the department:

- ABE/GED/ESOL at East and West Area Adult Schools
- Ridge and Traviss Career Centers
- 175 articulation agreements with local colleges and universities- students who complete four years of a program, may earn certification credits

#### 4. [1:20 - 1:50 PM 2011-2014 STRATEGIC PLAN and ACADEMIC UPDATE](#)

Attachment: [final draft SP 2011-12 to 2013-14.pdf](#)

Attachment: [2010 11 Learning Gains Percentage.pdf](#)

Minutes:

Goals were established by the School Board at the February Planning Session. The Strategic plan covers a three year period: 2011-2014.

Goal 1, Increase Graduation Rate:

- District will implement an early warning system (electronic information on attendance, achievement will be automatically sent to principals). This will allow them to create an individualized retrieval program and monitor individuals on a regular basis. This innovated program was developed by our own Technology staff. Students will also be encouraged to participate in career academies and virtual programs.

Goal 2: Becoming an "A" District by 2013-14:

- Staff is creating a community cluster concept with focus on leveraging in identified areas. Establish a horizontal and vertical alignment to make a smooth transition from elementary, middle and senior high.

Chair Fields voiced concern in the goal of achieving an A by the end of 2013-14. She referenced the increased pressure placed on staff and teachers by new legislative requirements and economic conditions. If we don't meet the goal, it is expounded through media that we failed.

David Lewis, Associate Superintendent, noted that the School Board set the goal; the goals are bold and aspirational in nature; however, district staff will work earnestly to reach it. School districts are hampered by the ever-changing accountability system, which is not expected to be stable until 2014-15. Over the next three years requirement changes are:

- standards changes: moved from Sunshine State Standards to Next Generation Standards and evolving to the Common Core Standards
- moving from Grad Rate Calculation of the Florida Calculation to the National Governors Association and eventually to the Federal Uniform Graduation Calculation
- new processes and assessments: computer based testing, expansion of end of course exams and moving from FCAT 1 to FCAT 2.0.

Dr. Nickell reported the Board could revisit the goal at next year's planning session if they wished to do so. Employees are under a lot of stress, both accountability-wise and economically; it is a nation-wide problem.

Wilma Ferrer presented information on an academic update of learning gains

#### Learning Support - Specialized Services

5. [1:50 - 2:00 PM YEAR END REPORT for Alternatives Unlimited- DROP BACK IN ACADEMY](#)

Attachment: [Polk Year End Report 2010-2011 FINAL.pdf](#)

Minutes:

Nancy Woolcock, Assistant Superintendent of Learning Support, and Jerome Corbett, Senior Director of Specialized Services, provided a brief recap of a recent meeting with Alternatives Unlimited regarding their Drop Back In Academy. They will return mid-year to provide a report on students' progress and the graduation numbers.

#### Information

##### Administration - Superintendent's Office

6. [2011-2012 Charter School Readiness to Open](#)

Attachment: [WS Readiness to Open-7 26 11.pdf](#)

7. [Contract Appendices - McKeel Elementary Academy](#)

Attachment: [WS Summary McKeel EI Contract Appendices 7.26.pdf](#)

Minutes:

Frank O'Reilly commented that while the GPA requirement dropped from 2.5 to 2.0; No. 9 in the Parent Contract states students must maintain a 2.5. Carolyn Bridges will make the correction; they should both be at 2.0%.

Mr. O'Reilly also noted that the contract states that any third grade student retained as a result of not passing FCAT, may return if they pass the FCAT through summer school requirements.

Mrs. Bridges stated that many of our magnet schools have similar requirements at the third grade level due to the high number of students on the waiting list. The student would go to the bottom of the waiting list. We are looking at addressing in our process and Charter Schools have committed to review our magnet school process and consider adopting it. We cannot force them to do so.

Mr. O'Reilly noted more causes for dismissal at McKeel:

- Originally set at 10 absences - changed to excessive absences, excessive tardies, excessive early check outs, students on behavioral probation or other serious breaches of contract.

Mrs. Bridges reported that her department monitors those areas.

Mr. O'Reilly stated it should be noted that State Legislators Kellie Stargel and Seth McKeel serve on the Charter Board. They have passed or supported charter legislative that negatively impacts the public school system. Since they both sit on at least one charter board; it is clearly a conflict of interest.

Mr. Harris concluded that legislators are pushing schools to be run like a business; charter schools can control who enter and who stays; public schools do not have that option.

8. [Contract Appendices - New Beginnings High School](#)

Attachment: [WS New Beginnings High Contract Appendices 7.26.11.pdf](#)

9. [Contract Appendices - Polk Pre-Collegiate Academy](#)

Attachment: [WS Polk Pre-Collegiate Academy Contract Appendices 7.26.11.pdf](#)

10. [Contract Modification for Our Children's Academy](#)

Attachment: [WS Our Children's Academy First Modification 7.26.11.pdf](#)

11. [Contract Negotiation Update on Our Children's Middle Academy](#)

Attachment: [WS Summary Our Children's Negotiation Update 7.26.pdf](#)

Human Resource Services - General

12. [REVISED: Substitute Teacher, Para, and Secretary Pre-employment Fees](#)

Learning - Grants, Lewis

13. [NEW COMPETITIVE: Adult Education and Family- Corrections Grant](#)

Attachment: [AdultCorrectionsSummary.pdf](#)

Attachment: [AdultCorrectionsImpact.pdf](#)

14. [CONTINUATION: 2011-12 Title I \(Part A,C, and D\)](#)

Attachment: [Summary WS & Bd 7.26.11 Proj Appl Title I Parts A, C, D, 2011-12.pdf](#)

Attachment: [BIA-12TTM.pdf](#)

Attachment: [Title I Positions 2011-12-Part A,C,D.pdf](#)

Attachment: [Org Chart #1-Associate Supt 2011-12.pdf](#)

Attachment: [Org Chart Superintendent's Office 2011-12.pdf](#)

Attachment: [Salary Schedules 10-12TEACHERContract2-23-10.pdf](#)

Attachment: [Org Chart Federal Programs 2011-12.pdf](#)

Attachment: [Salary Schedules 10-12ESPContract2-23-10.pdf](#)

Attachment: [Salary Schedules 2010-2011Non-UnionSalaryRanges.pdf](#)

Attachment: [BIA-12CWJ.pdf](#)

Attachment: [BIA 12TT1.pdf](#)

Attachment: [Org Chart #2-Associate Supt 2011-12.pdf](#)

Attachment: [Salary Schedules 10-12PARASalary1-1-10Bd2-23-10.pdf](#)

15. [CONTINUATION: Title II-A Teacher and Principal Training & Recruiting](#)

Attachment: [Title II-A BUDGET IMPACT ANALYSIS 2011-12 \(2\).pdf](#)

Attachment: [School Board Summary Title II-A 2011-12 revised.pdf](#)

16. [Advanced Placement Incentive Program Grant Application](#)

Attachment: [Advanced Placement Incentive Program.pdf](#)

Learning Support - Grants

17. [Carl D. Perkins Secondary, DJJ](#)

Attachment: [Perkins DJJ 2011-12 Board Summary.pdf](#)

Attachment: [Perkins DJJ BUDGET IMPACT ANALYSIS 2011-12.pdf](#)

18. [Multiagency Network for Children with Severe Emotional Disturbance Network \(SEDNET\) Grant](#)

Attachment: [SEDNET 11-12 COMPLETE.2.pdf](#)

Attachment: [Learning Support ESE SY12\\_06 11 \(2\).pdf](#)

19. [Title X, Education for Homeless Children and Youth Program Continuation Grant Application](#)

Attachment: [Hearth Summary.pdf](#)

20. [Title III \(ESOL\) 2011-2012 Continuation Grant Application](#)

Attachment: [Title III ESOL 2011-2012.pdf](#)

21. [Department of Education Project Application Florida Diagnostic and Learning Resources System \(FDLRS\) Associate Centers Project, 2011-2012](#)

Attachment: [FDLRSBudget Impact Analysis 2011-12.pdf](#)

Attachment: [FDLRS School Board Summary 11-12.pdf](#)

Attachment: [FDLRS 2011-12 Grant for Agenda Item.pdf](#)

Attachment: [Learning Support ESE SY12\\_06 11 \(2\).pdf](#)

Adjournment

The work session adjourned at 3:53 PM. Minutes were approved and attested this 16th day of August, 2011.

---

Kay Fields, Board Chair

---

Sherrie B. Nickell, Ed. D, Superintendent